



COURSE SYLLABUS

2019/2020 Academic Year

1. GENERAL COURSE INFORMATION

1.1. Course Name	Contemporary Croatian and World History								
1.2. Study Programme	Communication Management undergraduate professional study programme								
1.3. Course Short Name	SHRSP	1.7. Year of Study	Second, Third						
1.4. Course Code	CM19142	1.8. Semester	Fourth, Sixth / Summer						
1.5. Course Status	Elective	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Type</th> <th>Total Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>15</td> </tr> </tbody> </table>	Course Type	Total Hours	Lectures	15	Exercises	15	1.10. Class Venue and Schedule	Bernays – According to the published schedule
Course Type	Total Hours								
Lectures	15								
Exercises	15								

2. TEACHING STAFF

2.1. Lecturer in Charge	Ante Nazor	2.6. Course Associates	Ana Holjevac Tuković
2.2. Academic Rank	PhD	2.7. Academic Rank	PhD
2.3. Teaching Rank	Associate Professor	2.8. Teaching Rank	Assistant Professor
2.4. Contact e-mail	ante.nazor@bernays.hr	2.9. Contact e-mail	ana.holjevac@bernays.hr
2.5. Consultations	According to the published schedule	2.10. Consultations	According to the published schedule

3. COURSE DESCRIPTION

3.1. Course Objectives	<p>The objective of the course “Contemporary Croatian and World History” is to familiarize students with the socio-political events in world and national history from the second half of the 19th century to the present day. It will explain the main political processes, the development of society, economy and culture of the rise of imperial policy in the second half of the 19th century, WWI, the interwar period, WWII, the Cold War period, the fall of communism in Europe and political relations in recent decades. Along with world history, related events and processes of national history in the same period will be explained. This includes the creation of the State of Slovenes Croats and Slovenes, the unification of the Kingdom of Serbs, Croats, the interwar period and the Second World War. This is followed by the position and development of Croatia from 1945 to 1990, the Homeland War and the creation of an independent Croatia. The acquisition of this content will allow students an easier understanding of modern processes in the world and Croatian society.</p>
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3.2. Enrolment Criteria	There are no specific enrolment requirements.																					
3.3. Learning Outcomes	<p>LO1: Recognize and accommodate the fundamental processes of the modern world war and national history into the time frame.</p> <p>LO2: Distinguish between the causes and consequences of certain events and processes and to develop analytical and critical approach to certain topics in history.</p> <p>LO3: Use independent sources and professional literature related to contemporary world and Croatian history.</p> <p>LO4: Compare and analyze the key political events of world and national history.</p>																					
3.4. Course Content	<ol style="list-style-type: none"> 1. Introductory lecture 2. The world order of the late 19th century. World War I and the interwar period. 3. The collapse of the Austro-Hungarian Empire and Croatia's accession to the new state. 4. Political, military, economic, and social aspects of World War II. 5. Croatia in the World War II period. 6. The Cold War era. The war in Afghanistan, the rise of political Islam (Iran). The end of the Cold War, the fall of the Berlin Wall and the disintegration of the Soviet Union. The world in the late 20th and early 21st century. The wars in Iraq continuing the Middle East crisis, the war against terrorism. 7. The period of socialist Yugoslavia, its disintegration and the creation of the modern Croatian state. 8. Homeland War – Serbian aggression on Croatia and Bosnia and Herzegovina (1991 – 1998). 9. Homeland War – the liberation operations of Croatian forces. 10. Peaceful reintegration of the Croatian Danube Region (1995 – 1998) and Croatian history of the early 21st century (acceptance of Croatia into NATO and the EU) 																					
3.5. Types of Class Activities	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>X</td><td>Lectures</td><td>X</td><td>Exercises</td><td></td><td>Field Trips</td><td></td><td>Multimedia and Network</td><td></td><td>Mentored Paper</td> </tr> <tr> <td>X</td><td>Seminars and Workshops</td><td></td><td>Distance Learning</td><td></td><td>Independent Assignments</td><td></td><td>Laboratory</td><td></td><td>Misc.</td> </tr> </table>	X	Lectures	X	Exercises		Field Trips		Multimedia and Network		Mentored Paper	X	Seminars and Workshops		Distance Learning		Independent Assignments		Laboratory		Misc.	
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3.6. Course Language	Croatian Language																					
3.7. Student Obligations	Regular class attendance and participation in discussions in class.																					
3.8. Monitoring Student Work and ECTS	<table border="1" style="width: 100%; text-align: center;"> <tr> <td>1</td><td>Class Attendance</td><td></td><td>Written Exam</td><td>1</td><td>Seminar Paper</td><td>2</td><td>Preliminary Exam(s)</td><td></td><td>Project</td> </tr> <tr> <td></td><td>Activities in Class</td><td></td><td>Oral Exam</td><td></td><td>Research</td><td></td><td>Essay</td><td></td><td>Misc.</td> </tr> </table>	1	Class Attendance		Written Exam	1	Seminar Paper	2	Preliminary Exam(s)		Project		Activities in Class		Oral Exam		Research		Essay		Misc.	
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3.9. Grading Students during Class and Final Exam	<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="background-color: #D3D3D3;">Grade Type</th> <th style="background-color: #D3D3D3;">Points</th> </tr> </thead> <tbody> <tr> <td>1. Class Attendance</td> <td>5</td> </tr> <tr> <td>2. Seminar Paper</td> <td>20</td> </tr> <tr> <td>3. Final Exam</td> <td>75</td> </tr> <tr> <td>Total Points (lectures + final exam)</td> <td>100</td> </tr> </tbody> </table>		Grade Type	Points	1. Class Attendance	5	2. Seminar Paper	20	3. Final Exam	75	Total Points (lectures + final exam)	100										
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3.10. Obligatory Literature

1. Hrvoje Matković (1995). *Suvremena politička povijest Hrvatske*. Ministarstvo unutarnjih poslova Republike Hrvatske, Zagreb.
2. *Povijest svijeta III*, Zagreb, Marjan tisak 2005, ili *Povijest svijeta*, Naprijed 1990. (section on the 20th century).

3.11. Supplementary Literature

1. Zdenko Radelić (2006). *Hrvatska u Jugoslaviji 1945. – 1991.*, Hrvatski institut za povijest, Zagreb.
2. Dražen Budiša (ed.) (2006). *Stvaranje hrvatske države i Domovinski rat*, Hrvatski institut za povijest, Školska knjiga, Zagreb.
3. Ante Nazor (2011). *Velikosrpska agresija na Hrvatsku 1990-ih / Greater-Serbian Aggression Against Croatia in the 1990s*, Hrvatski memorijalno-dokumentacijski centar Domovinskog rata, Zagreb.
4. Ivo Goldstein (2008). *Hrvatska 1918 – 2008.*, EPH – LIBER, Zagreb, poglavlja I-IX, XI, str. 3.-639., 813.-853.
5. David S. Painter, *Hladni rat – povijest međunarodnih odnosa*, Zagreb 2002.
6. *Povijest 15, 16, 17, 18, 19*, Jutarnji list, biblioteka Velika povijest svijeta, Zagreb, 2008.
7. Krsto Cvijić, Peter Sanfey, *Jugoistočna Europa od konflikata do suradnje*, Europapress holding, Novi Liber, Zagreb 2008.

3.12. Načini praćenja kvalitete

Observations and evaluation of teaching; student questionnaires