



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

1.1. Course Name	Contemporary Croatian History								
1.2. Study Programme	Tourist Destination Management and Marketing undergraduate professional study programme								
1.3. Course Short Name	SUHP	1.7. Year of Study	Third						
1.4. Course Code	TDM19344	1.8. Semester	Fifth / Winter						
1.5. Course Status	Obligatory in Modul D, Elective in Modul A, B, C	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Type of Class</th> <th>Total Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>20</td> </tr> <tr> <td>Exercises</td> <td>10</td> </tr> </tbody> </table>	Type of Class	Total Hours	Lectures	20	Exercises	10	1.10. Class Venue and Schedule	Bernays- According to published schedule
Type of Class	Total Hours								
Lectures	20								
Exercises	10								

2. TEACHING STAFF

2.1. Lecturer in Charge	Ana Holjevac Turković	2.6. Course Associates	
2.2. Academic Rank	PhD	2.7. Academic Rank	
2.3. Teaching Rank	Assistant Professor	2.8. Teaching Rank	
2.4. Contact e-mail	ana.holjevac@bernays.hr	2.9. Contact e-mail	
2.5. Consultations	According to published schedule	2.10. Consultations	

3. COURSE DESCRIPTION

3.1. Course Objectives	The objective of the course is to introduce students to the actual past events and research of actual past events, and historical sources as well as auxiliary historical sciences. To introduce them to ways in which the sources can be used to interpret the historical heritage of Croatia for tourism purposes since prehistoric times through the Greek and Roman colonization, the arrival of Croats in this area, all the way up to contemporary history and establishment of an independent state.
3.2. Enrolment Criteria	There are no specific requirements for enrolment in this course.



3.3. Learning Outcomes

LO1: Recognize and accommodate the fundamental processes of the modern world and national history into a time frame.
LO2: Distinguish causes and consequences of certain events and processes to develop the ability of the analytical and critical Approach to certain historical subjects.
LO3: Independently use sources and professional literature related to Croatian history.
LO4: Compare and analyze the key political events of national history.
LO5: Interpret Croatian historical heritage from prehistory to the present day.
LO6: Interpret the historical heritage of Croatia and connect it to the interpretation of the individual tourist niches related to nationality, religion and geographical location.

3.4. Course Content

1. Basic definitions,
2. Croatian area in prehistoric times,
3. Greek colonization,
4. Our country under Roman rule, Illyrian tribes,
5. Arrival of the Croats in the Balkan Peninsula – Theory of ethnogenesis: Slavic, Gothic, Iranian-Persian, theory of social dualism,
6. Foundation of the Croatian state and the Croatian kingdom,
7. Croatian entry into the state-legal community with the Hungarians,
8. Medieval Bosnia, social and economic relations of Croatian Middle Ages,
9. The Croats from the twelfth to the sixteenth century. Burglary of the Turks and contractual entry of Croats into Hab. Monarchy, the Croats in the 19th century,
10. The Illyrian Provinces,
11. Croatian National Revival,
12. Restoration of constitutional life and Parliament in 1861.,
13. Croatia's location during World War I and II,
14. Croatia in the modern period – Elections 1990., Christmas constitutions, war events with major dates, recognition of Croatian, operations Flash and Storm;
15. Peaceful reintegration of the Croatian Danube region (1995. – 1998.) and Croatian history in the early 21st century (acceptance of Croatia into NATO and EU)

3.5. Types of Class Activities

X	Lectures	X	Exercises		Field Trips		Multimedia and Network		Mentored Paper
	Seminars and Workshops		Distance Learning		Independent Assignments		Laboratory		Misc.

3.6. Course Language

Croatian Language

3.7. Student Obligations

Active participation in the teaching process, regular homework assignments and class exercises.

3.8. Monitoring Student Work and ECTS

1	Class Attendance		Written Exam		Seminar Paper	3	Preliminary Exam(s)		Project
	Activities in Class		Oral Exam		Research		Essay		Misc.

3.9. Grading Students during Class and Final Exam

Grade Type	Points
1. Class Attendance	20
2. Preliminary exam 1	40



3. Preliminary exam 2	40
Total Points	100

3.10. Obligatory Literature

1. Pavličević, D. (2002). *Povijest Hrvatske*, Zagreb.

3.11. Supplementary Literature

1. Matković, H. (1998). *Povijest Jugoslavije (1918-1991)*, Zagreb.
2. Macan, T. (2004). *Hrvatska povijest*, Zagreb.
3. Goldstein, I. (2003). *Hrvatska povijest*, Zagreb.
4. Budak, N. (2006). *Hrvatska povijest srednjeg vijeka*, Zagreb.
5. Bilandžić, D. (1999). *Hrvatska moderna povijest*, Zagreb.
6. Suić, M. (1976). *Antički grad na Istočnom Jadranu*, Zagreb.
7. Klaić, N. (1975). *Povijest Hrvata u radnom srednjem vijeku*, Zagreb.
8. Matković, H. (1995). *Suvremena politička povijest Hrvatske*. Zagreb: Ministarstvo unutarnjih poslova Republike Hrvatske.
9. *Povijest svijeta III* (2005). Zagreb: Marjan tisak ili *Povijest svijeta* (1990). Naprijed (dio koji se odnosi na 20. stoljeće).
10. Radelić, Z. (2006). *Hrvatska u Jugoslaviji 1945. – 1991*. Zagreb: Hrvatski institut za povijest.
11. Budiša, D. (ur.) (2006). *Stvaranje hrvatske države i Domovinski rat*. Zagreb: Hrvatski institut za povijest, Školska knjiga.
12. Nazor, A. (2011). *Velikosrpska agresija na Hrvatsku 1990*. Zagreb: Hrvatski memorijalno-dokumentacijski centar Domovinskog rata.
13. Goldstein, I. (2008). *Hrvatska 1918 – 2008*. Zagreb: EPH – LIBER (poglavlja I-IX, XI, str. 3.-639., 813.-853.)
14. Painter, D. S. (2002). *Hladni rat – povijest međunarodnih odnosa*, Zagreb.
15. Jutarnji list (2008). *Povijest 15, 16, 17, 18, 19* - biblioteka Velika povijest svijeta, Zagreb.
16. Cvijić, K., Sanfey, P. (2008). *Jugoistočna Europa od konflikata do suradnje*. Zagreb: Europapress holding, Novi Liber.

3.12. Quality Monitoring Methods

Observations and evaluation of teaching; student questionnaires

