



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

1.1. Course Name	Spanish Language 1								
1.2. Study Programme	Communication Management undergraduate professional study programme								
1.3. Course Short Name	DSJŠ1	1.7. Year of Study	Second						
1.4. Course Code	CM19161	1.8. Semester	Third / Winter						
1.5. Course Status	Obligatory/Elective	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Type</th> <th>No. of Classes</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>30</td> </tr> </tbody> </table>	Course Type	No. of Classes	Lectures	15	Exercises	30	1.10. Class Venue and Schedule	Bernays – According to published schedule
Course Type	No. of Classes								
Lectures	15								
Exercises	30								

2. TEACHING STAFF

2.1. Lecturer in Charge	Daniela Falkoni Mjehović	2.6. Course Associates	
2.2. Academic Rank	Prof.	2.7. Academic Rank	
2.3. Teaching Rank	Senior Lecturer	2.8. Teaching Rank	
2.4. Contact e-mail	daniela.falkoni-mjehovic@bernays.hr	2.9. Contact e-mail	
2.5. Consultations	According to published schedule	2.10. Consultations	

3. COURSE DESCRIPTION

3.1. Course Objectives	The aim of the course <i>Spanish language 1</i> is to develop basic language and communication competences, to acquire grammatical knowledge and to practice structures, and to acquire language skills that include understanding of written and spoken materials, interaction and oral and written expression at A1 level according to the guidelines of the Common European Framework of Reference for Languages. Furthermore, students will be made familiar with the most relevant Spanish language media and basic vocabulary.
3.2. Enrolment Criteria	There are no specific requirements for enrolment in this course.



3.3. Learning Outcomes

- LO1: Use and adapt language expressions according to gender and number.
- LO2: Demonstrate the use of present for regular and irregular verbs *ser* and *tener*
- LO3: Use interrogative pronouns, adjectives and adverbs (*los interrogativos*).
- LO4: Use the verb to *estar* in the appropriate gender and number, and in combination with specific adverbs. Use of verb *haber*. Understand and justify different use of verbs *ser*, *estar*, *haber*.
- LO5: Demonstrate the use of major and ordinal numbers in Spanish.
- LO6: Demonstrate the use of indicative present of irregular verb *ir* with prepositions *a*, *de*, *en*, *con*.
- LO7: Interpreting materials in Spanish at A1 level according to the Common European Framework of Reference for Languages.
- LO8: Create a written text on a given topic, or independently apply language knowledge in different language registers at A1 level according to the Common European Framework of Reference for Languages.

3.4. Course Content

- Introductory lecture.
Correct reading, writing and accent. Formal and informal expressions for greeting, introduction, use in class / alphabet, number from 0 to 10.
- El Internet café.
Grammatical contents: verb *ser*, personal pronouns, gender and number, definite and indefinite article, verb *llamarse*.
Lexical-semantic contents: countries, nationalities, occupations, colours.
Socio-cultural Contents: general information about Spain, distribution of the Spanish language throughout the world.
- Hablamos de nosotros.
Grammatical contents: present of regular verbs, interrogative pronouns, use of verb *tener* prepositions and adverbs of place.
Lexical-semantic contents: adjectives used to describe people (character and physical appearance), days of the week, hours, numbers
Socio-cultural facilities: expressing respect, working hours in Spain and countries of the Hispanic world.
- Y tú, ¿con quién vives?
Grammatical contents: verb *estar*, adverbs of place, verb *haber*, differences in use of verbs *haber* and *estar*, as well as *ser* and *estar*, contraction of prepositions *a* and *de* with articles (*al/del*), indefinite pronouns
Lexical-semantic content: expressing dates, vocabulary related to houses, managing spaces, residential spaces (house, apartment), parts of the city.
Socio-cultural content: celebration of Christmas holidays in Spain and countries of the Hispanic world.
- Preliminary exams.

4.1. Types of Class Activities

X	Lectures	X	Exercises	X	Field Trips	X	Multimedia and Network		Mentored Paper
	Seminars and Workshops	X	Distance Learning	X	Independent Assignments		Laboratory	X	Misc.

4.2. Course Language

Spanish Language

4.3. Student Obligations

Students are required to attend classes regularly. Students are required to actively participate in classes, and this involves solving practical tasks and providing arguments for their solutions.

Students are required to do homework.



4.4. Monitoring Student Work and ECTS	1	Class Attendance	Written Exam	Seminar Paper	2	Preliminary Exam(s)	Project
	3	Activities in Class	Oral Exam	Research	Essay	0,7	Misc.

Grade Type	Points
1. Class attendance and participation	5
2. Preliminary exam 1	45
3. Preliminary exam 2	50
Total points	100

4.6. Obligatory Literature	1. Robles Ávila, S., Cardenas Bernal, F., Hierro Montosa (2012). <i>Método de español 1 – Libro del alumno</i> . Madrid: Anaya (p. 12-71)
	2. Robles Ávila, S., Cardenas Bernal, F., Hierro Montosa (2012). <i>Método de español 1 – Cuaderno de ejercicio</i> . Madrid: Anaya (p. 6-47)

4.7. Supplementary Literature	1. Croatian – Spanish and Spanish - Croatian dictionary (selected by the student himself)
	2. www.rae.es (monolingual Spanish dictionary)
	3. Castro, F., <i>Uso de la Gramática Española – elemental</i> , Edelsa, Madrid, 2010.
	4. Romero Dueñas, C., Hermoso, A. G., Vélez, A. C., <i>Competencia gramatical en Uso A1</i> , Edelsa, Madrid, 2007.
	5. Educational materials (provided by the teacher)

4.8. Quality Monitoring Methods	Observations and evaluation of teaching; student questionnaires
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