



COURSE SYLLABUS

2018/2019 Academic Year

GENERAL COURSE INFORMATION

1.1. Course Name	Spanish Language 3								
1.2. Study Programme	Tourist Destination Management and Marketing undergraduate professional study programme								
1.3. Course Short Name		1.7. Year of Study	Second, Third						
1.4. Course Code	TDM19354	1.8. Semester	Fourth, Sixth / Winter, Summer						
1.5. Course Status	Elective	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Type</th> <th>No. of Classes</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Laboratory</td> <td>30</td> </tr> </tbody> </table>	Course Type	No. of Classes	Lectures	15	Laboratory	30	1.10. Class Venue and Schedule	Bernays – According to published schedule
Course Type	No. of Classes								
Lectures	15								
Laboratory	30								

2. TEACHING STAFF

2.1. Lecturer in Charge	Daniela Falkoni Mjehović	2.6. Course Associates	
2.2. Academic Rank	Prof.	2.7. Academic Rank	
2.3. Teaching Rank	Senior Lecturer	2.8. Teaching Rank	
2.4. Contact e-mail	daniela.falkoni-mjehovic@bernays.hr	2.9. Contact e-mail	
2.5. Consultations	According to published schedule	2.10. Consultations	

3. COURSE DESCRIPTION

3.1. Course Objectives	The aim of the course <i>Spanish language 3</i> is to develop basic language and communication competences, to acquire grammatical knowledge and to practice structures and to acquire language skills that include understanding of written and spoken materials, interaction and oral and written expression at A1 level according to the guidelines of the Common European Framework of Reference for Languages. Furthermore, students will be familiarised with the most relevant Spanish language media and basic vocabulary.
3.2. Enrolment Criteria	Enrolled and passed previous level of course.



<h3>3.3. Learning Outcomes</h3>	<p>LO1: Formulate and demonstrate the use of regular and irregular verbs in present, pronominal verbs and structures used for expressing common activities. LO2: Demonstrate the use of verbs for expressing preferences and verbal periphrases and verbs expressing an obligation and describing health. LO3: Demonstrate the correct application of <i>estar</i> + gerund construction. LO4: Demonstrate the correct application of constructions <i>ir</i> + preposition <i>A</i> + infinitive. LO5: Differentiate the use of direct and indirect object pronouns. LO6: Apply correctly <i>para</i> and <i>por</i>. LO7: Interpreting materials in Spanish at A1 level according to the Common European Framework of Reference for Languages. LO8: Create a written text on a given topic, or independently apply language knowledge in different language registers at A1 level according to the Common European Framework of Reference for Languages.</p>									
<h3>3.4. Course Content</h3>	<p>1. Introductory lecture. Repeating the material of the previous course (Spanish language 2). 2. Mi vida día a día. Grammatical contents: pronominal verbs, use of verb <i>soler</i> with infinitive, use of <i>también</i> and <i>tampoco</i>. Lexical-semantic contents: daily activities, adverbs of frequency. Socio-cultural contents: content associated with free time. 3. Nos vemos en la fiesta. Grammatical contents: verbs of preference (<i>gustar, encantar, apetecer, interesar</i>) and linguistic structures used with them, indirect object pronouns, <i>por</i> and <i>para</i>. Lexical-semantic contents: clothing, leisure time. Socio-cultural facilities: popular celebrations in Spain and Hispanic countries. 4. ¿Estás bien? Tienes little cara. Grammatical contents: verb <i>doler</i>, periphrasis with verbs <i>hay/deber/tener</i> + <i>que</i> + infinitive, use of <i>estar</i> + gerund to express the activities that are just taking place, expressions with <i>ir</i> + preposition <i>A</i> + infinitive. Lexical-semantic contents: body parts, expressing a health condition. Socio-cultural contents: health condition, dependency on technology. 6. Preliminary exams.</p>									
<h3>3.5. Types of Class Activities</h3>	<input checked="" type="checkbox"/>	Lectures	<input checked="" type="checkbox"/>	Exercises	<input type="checkbox"/>	Field Trips	<input checked="" type="checkbox"/>	Multimedia and Network	<input type="checkbox"/>	Mentored Paper
<h3>3.6. Course Language</h3>	Spanish Language									
<h3>3.7. Student Obligations</h3>	<p>Students are required to attend classes regularly. Students are required to actively participate in classes, and this involves solving practical tasks and arguing the discussion of their solutions. Students are required to do homework.</p>									
<h3>3.8. Monitoring Student</h3>	<input type="checkbox"/>	Class Attendance	<input type="checkbox"/>	Written Exam	<input type="checkbox"/>	Seminar Paper	<input type="checkbox"/>	2 Preliminary Exam(s)	<input type="checkbox"/>	Project



Work and ECTS	Activities in Class	Oral Exam	Research	Essay	0,7	Misc./Exercises
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3.9. Grading Students during Class and Final Exam	Grade Type	Points
	1. Class attendance and activity	5
	2. Preliminary exam 1	25
	3. Preliminary exam 2	70
	Total Points	100

3.10. Obligatory Literature	<ol style="list-style-type: none"> Robles Ávila, S., Cardenas Bernal, F., Hierro Montosa (2012). <i>Método de español 1 – Libro del alumno</i>. Madrid: Anaya (p. 122-171) Robles Ávila, S., Cardenas Bernal, F., Hierro Montosa (2012). <i>Método de español 1 – Cuaderno de ejercicio</i>. Madrid: Anaya (p. 80-121)
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3.11. Supplementary Literature	<ol style="list-style-type: none"> Croatian – Spanish and Spanish - Croatian dictionary (selected by students themselves) www.rae.es (monolingual Spanish dictionary) Castro, F., <i>Uso de la Gramática Española – elemental</i>, Edelsa, Madrid, 2010. Romero Dueñas, C., Hermoso, A. G., Vélez, A. C., <i>Competencia gramatical en Uso A1</i>, Edelsa, Madrid, 2007. Educational materials (provided by the teacher)
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3.12. Quality Monitoring Methods	Observations and evaluation of teaching; student questionnaires.
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