



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

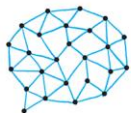
1.1. Course Name	German Language 2								
1.2. Study Programme	Tourist Destination Management and Marketing undergraduate professional study programme								
1.3. Course Short Name	DSJNJ2	1.7. Year of Study	Second						
1.4. Course Code	TDM19358	1.8. Semester	Fourth / Summer						
1.5. Course Status	Elective	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Type</th> <th>Total Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>30</td> </tr> </tbody> </table>	Course Type	Total Hours	Lectures	15	Exercises	30	1.10. Class Venue and Schedule	Bernays – According to the published schedule
Course Type	Total Hours								
Lectures	15								
Exercises	30								

2. TEACHING STAFF

2.1. Lecturer in Charge	Lucia Miškulin Saletović	2.6. Course Associates	
2.2. Academic Rank	PhD	2.7. Academic Rank	
2.3. Teaching Rank	Senior Lecturer	2.8. Teaching Rank	
2.4. Contact e-mail	lucia.miskulin-saletovic@bernays.hr	2.9. Contact e-mail	
2.5. Consultations	According to the published schedule and upon prior arrangement by e-mail	2.10. Consultations	

3. COURSE DESCRIPTION

3.1. Course Objectives	The objective of the course is to provide students with basic knowledge, vocabulary and structures needed to understand key terms at A1/II and A2 levels of the Common European Framework of Reference for Languages, to enable students to solve less demanding language tasks, such as giving instructions, expressing wishes, expressing duration and the like, as well as to ensure that students are capable of applying acquired skills and knowledge in terms of understanding, speaking and writing in basic communication situations at their workplaces.
3.2. Enrolment Criteria	There are no specific requirement for enrolment.



3.3. Learning Outcomes	<p>LO1: Express welcome in German. LO2: Describe a daily schedule, agenda of a meeting, conference programme and the like in German. LO3: Use vocabulary and structures needed for inquiries, offers, orders and reservations in German. LO4: Use vocabulary and structures related to the structure, departments, furniture and equipment of a company in German.</p>																				
3.4. Course Content	<ol style="list-style-type: none"> 1. Initial revision 2. Greeting and welcoming visitors and business partners 3. Describing schedules (duration, beginning, take place and the like) 4. Reading comprehension (meetings and agendas) 5. Modal verbs 6. Expressing wishes 7. Inquiries, offers and orders 8. Listening comprehension (placing orders) 9. Accusative 10. Reservations 11. Writing e-mails (inquiries, offers and orders) 12. Imperative 13. Departments and furniture in a company 14. Reading comprehension (visiting a company) 15. Revision 																				
3.5. Types of Class Activities	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">x</td> <td>Lectures</td> <td style="text-align: center;">x</td> <td>Exercises</td> <td style="text-align: center;">x</td> <td>Field Trips</td> <td style="text-align: center;">x</td> <td>Multimedia and Network</td> <td style="text-align: center;">x</td> <td>Mentored Paper</td> </tr> <tr> <td style="text-align: center;">x</td> <td>Seminars and Workshops</td> <td style="text-align: center;">x</td> <td>Distance Learning</td> <td style="text-align: center;">x</td> <td>Independent Assignments</td> <td style="text-align: center;">x</td> <td>Laboratory</td> <td style="text-align: center;">x</td> <td>Misc.</td> </tr> </table>	x	Lectures	x	Exercises	x	Field Trips	x	Multimedia and Network	x	Mentored Paper	x	Seminars and Workshops	x	Distance Learning	x	Independent Assignments	x	Laboratory	x	Misc.
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3.6. Course Language	German Language																				
3.7. Student Obligations	Regular attendance, obligatory assignments, as well as written and oral exam.																				
3.8. Monitoring Student Work and ECTS	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">1, 3</td> <td>Class Attendance</td> <td style="text-align: center;">2</td> <td>Written Exam</td> <td style="text-align: center;">1</td> <td>Seminar Paper</td> <td style="text-align: center;">1</td> <td>Preliminary Exam(s)</td> <td style="text-align: center;">1</td> <td>Project</td> </tr> <tr> <td style="text-align: center;">1, 3</td> <td>Activities in Class</td> <td style="text-align: center;">1</td> <td>Oral Exam</td> <td style="text-align: center;">1</td> <td>Research</td> <td style="text-align: center;">1</td> <td>Essay</td> <td style="text-align: center;">0, 7</td> <td>Misc. Obligatory Assignments</td> </tr> </table>	1, 3	Class Attendance	2	Written Exam	1	Seminar Paper	1	Preliminary Exam(s)	1	Project	1, 3	Activities in Class	1	Oral Exam	1	Research	1	Essay	0, 7	Misc. Obligatory Assignments
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3.9. Grading Students during Class and Final Exam	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #D3D3D3;">Grade Type</th> <th style="background-color: #D3D3D3;">Points</th> </tr> </thead> <tbody> <tr> <td>1. Obligatory assignments</td> <td style="text-align: center;">20</td> </tr> <tr> <td>2. Written exam</td> <td style="text-align: center;">40</td> </tr> <tr> <td>3. Oral exam</td> <td style="text-align: center;">30</td> </tr> <tr> <td>4. Attendance</td> <td style="text-align: center;">10</td> </tr> <tr> <td style="background-color: #D3D3D3;">Total Points</td> <td style="background-color: #D3D3D3; text-align: center;">100</td> </tr> </tbody> </table>	Grade Type	Points	1. Obligatory assignments	20	2. Written exam	40	3. Oral exam	30	4. Attendance	10	Total Points	100								
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3.10. Obligatory Literature	<ol style="list-style-type: none"> 1. Gemeinsam A1, Calamus Verlag 2. Becker, Braunert, Alltag, Beruf & Co. A1, Hueber Verlag 																				



3.11. Supplementary Literature

1. Farmache, Grosser et al.: DaF im Unternehmen A1-A2, Klett Verlag
 2. Marčetić, T. (2001) Pregled gramatike njemačkog jezika, Zagreb, Školska knjiga
 3. Techmer, M. (2007) Wortschatz Grundstufe A1 bis B1. Ismaning, Hueber Verlag
- <http://einstufungstests.klett-sprachen.de/eks/dafunternehmen/>
<http://www.deutsch-perfekt.com>
<http://www.dw.com/de/themen>

3.12. Quality Monitoring Methods

Observations and evaluation of teaching; student questionnaires

