



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

1.1. Course Name	Spanish Language 2								
1.2. Study Programme	Communication Management undergraduate professional study programme								
1.3. Course Short Name	DSJŠ2	1.7. Year of Study	Second						
1.4. Course Code	CM19162	1.8. Semester	Fourth / Summer						
1.5. Course Status	Obligatory/Elective	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Type</th> <th>No. of Classes</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>30</td> </tr> </tbody> </table>	Course Type	No. of Classes	Lectures	15	Exercises	30	1.10. Class Venue and Schedule	Bernays – According to published schedule
Course Type	No. of Classes								
Lectures	15								
Exercises	30								

2. TEACHING STAFF

2.1. Lecturer in Charge	Daniela Falkoni Mjehović	2.6. Course Associates	
2.2. Academic Rank	Prof.	2.7. Academic Rank	
2.3. Teaching Rank	Senior Lecturer	2.8. Teaching Rank	
2.4. Contact e-mail	daniela.falkoni-mjehovic@bernays.hr	2.9. Contact e-mail	
2.5. Consultations	According to published schedule	2.10. Consultations	

3. COURSE DESCRIPTION

3.1. Course Objectives	The aim of the course <i>Spanish language 2</i> is to develop basic language and communication competences, to acquire grammatical knowledge and to practice structures, and to acquire language skills that include understanding of written and spoken materials, interaction and oral and written expression at A1 level according to the guidelines of the Common European Framework of Reference for Languages. Furthermore, students will be made familiar with the most relevant Spanish language media and basic vocabulary.
3.2. Enrolment Criteria	Enrolled and passed previous level of course



3.3. Learning Outcomes

- LO1: Demonstrate the use of regular and irregular verbs in all three present conjugations (fully irregular, irregular in 1st person, e-ie, o-ue, u-ue, e-i), as well as regular and irregular reflexive verbs in present.
- LO2: Demonstrate the use of demonstrative adjectives and pronouns, as well as possessive pronouns
- LO3: Demonstrate the use of direct and indirect object pronouns.
- LO4: Demonstrate the use of the verbs *gustar, encantar, interesar, apetecer, molestar, preocupar*
- LO5: Demonstrate the use of verbs for expressing preferences and verbal periphrases and verbs expressing an obligation and describing health
- LO6: Apply the prepositions *por* and *para*. Apply the prepositions *a, de, en, con, sin, por, para...*
- LO7: Interpreting materials in Spanish at A1 level according to the Common European Framework of Reference for Languages.
- LO8: Create a written text on a given topic, or independently apply language knowledge in different language registers at A1 level according to the Common European Framework of Reference for Languages.

3.4. Course Content

1. Introductory lecture.
Repeating the material of the previous course (Spanish language 1).
2. Mi piso nuevo.
Grammatical contents: present of irregular verbs 1, demonstrative adjectives and pronouns, possessive adjectives.
Lexical-semantic contents: housing, moving around the house, parts of the city.
Socio-cultural Contents: types of residential buildings in Spain and the Hispanic world, famous neighbourhoods in the Hispanic world
3. Llenar la nevera.
Grammatical contents: present of irregular verbs, use of verbs *querer/desear, poder, preferir* with infinitive, direct object pronouns.
Lexical-semantic contents: types of ingredients, store, difference between verbs *conocer* and *saber*.
Socio-cultural facilities: cuisine of Spain and Hispanic countries.
4. Mi vida día a día.
Grammatical contents: reflexive verbs, reflexive pronouns, common usage verb (*soler*) with infinitive, difference in use between *también* and *tampoco*.
Lexical-semantic content: daily activities, frequency contributions.
Socio-cultural content: leisure-related content.
5. Nos vemos en la fiesta.
Grammatical contents: verbs of preference (*gustar, encantar, apetecer* and *interesar*) and the linguistic structures used with them, personal pronouns of the indirect object, prepositions of *por* and *para*.
Lexical-semantic content: clothing, leisure time.
Socio-cultural content: popular events and celebrations in Spain and Hispanic countries.
6. ¿Estás bien? Tienes mala cara.
Grammatical contents: verb for expressing pain (*doler*) periphrasis for expressing obligations (*hay/deber/tener + que +infinitiv*).
Lexical-semantic content: parts of the body, lexemes related to expressing state of health and weather.
Socio-cultural content: asking about state of health, addiction to technology.
7. Preliminary exams.

3.5. Types of Class Activities

X	Lectures	X	Exercises	X	Field Trips	X	Multimedia and Networ		Mentored Paper
	Seminars and Workshops	X	Distance Learning	X	Independent Assignments		Laboratory	X	Misc.



3.6. Course Language	Spanish Language														
3.7. Student Obligations	Students are required to attend classes regularly. Students are required to actively participate in classes, and this involves solving practical tasks and providing arguments for their solutions. Students are required to do homework.														
3.8. Monitoring Student Work and ECTS	<table border="1"> <tr> <td>1, 3</td> <td>Class Attendance</td> <td>Written Exam</td> <td>Seminar Paper</td> <td>2</td> <td>Preliminary Exam(s)</td> <td>Project</td> </tr> <tr> <td></td> <td>Activities in Class</td> <td>Oral Exam</td> <td>Research</td> <td></td> <td>Essay</td> <td>0, 7 Misc.</td> </tr> </table>	1, 3	Class Attendance	Written Exam	Seminar Paper	2	Preliminary Exam(s)	Project		Activities in Class	Oral Exam	Research		Essay	0, 7 Misc.
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	Activities in Class	Oral Exam	Research		Essay	0, 7 Misc.									
3.9. Grading Students during Class and Final Exam	<table border="1"> <thead> <tr> <th>Grade Type</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>1. Class attendance and participation</td> <td>5</td> </tr> <tr> <td>2. Preliminary exam 1</td> <td>50</td> </tr> <tr> <td>3. Preliminary exam 2</td> <td>45</td> </tr> <tr> <td>Total Points</td> <td>100</td> </tr> </tbody> </table>	Grade Type	Points	1. Class attendance and participation	5	2. Preliminary exam 1	50	3. Preliminary exam 2	45	Total Points	100				
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1. Class attendance and participation	5														
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3.10. Obligatory Literature	<ol style="list-style-type: none"> Robles Ávila, S., Cardenas Bernal, F., Hierro Montosa (2012). <i>Método de español 1 – Libro del alumno</i>. Madrid: Anaya (p. 52-111) Robles Ávila, S., Cardenas Bernal, F., Hierro Montosa (2012). <i>Método de español 1 – Cuaderno de ejercicio</i>. Madrid: Anaya (p. 34-79) 														
3.11. Supplementary Literature	<ol style="list-style-type: none"> Croatian – Spanish and Spanish - Croatian dictionary (selected by the student himself) www.rae.es (monolingual Spanish dictionary) Castro, F., <i>Uso de la Gramática Española – elemental</i>, Edelsa, Madrid, 2010. Romero Dueñas, C., Hermoso, A. G., Vélez, A. C., <i>Competencia gramatical en Uso A1</i>, Edelsa, Madrid, 2007. Educational materials (provided by the teacher) 														
3.12. Quality Monitoring Methods	Observations and evaluation of teaching; student questionnaires														