



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

| 1.1. Course Name | Italian Language 1 | | | | | | | | |
|------------------------|--|--------------------|---------------|----------|----|-----------|----|--------------------------------|--|
| 1.2. Study Programme | Tourist Destination Management and Marketing undergraduate professional study programme | | | | | | | | |
| 1.3. Course Short Name | DJSI1 | 1.7. Year of Study | Second | | | | | | |
| 1.4. Course Code | TDM19361 | 1.8. Semester | Third/ Winter | | | | | | |
| 1.5. Course Status | Obligatory/ Elective | 1.9. ECTS | 4 | | | | | | |
| 1.6. Course Structure | <table border="1"> <thead> <tr> <th>Course Structure</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>30</td> </tr> </tbody> </table> | Course Structure | Hours | Lectures | 15 | Exercises | 30 | 1.10. Class Venue and Schedule | Bernays- According to published schedule |
| Course Structure | Hours | | | | | | | | |
| Lectures | 15 | | | | | | | | |
| Exercises | 30 | | | | | | | | |

2. TEACHING STAFF

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|-------------------------|---------------------------------|------------------------|---------------------------------|
| 2.1. Lecturer in Charge | Marta Račić | 2.6. Course Associates | Branka Pavlič |
| 2.2. Academic Rank | Dr. sc. | 2.7. Academic Rank | Prof. |
| 2.3. Teaching Rank | Lecturer | 2.8. Teaching Rank | |
| 2.4. Contact e-mail | marta.racic@bernays.hr | 2.9. Contact e-mail | branka.pavlic@bernays.hr |
| 2.5. Consultations | According to published schedule | 2.10. Consultations | According to published schedule |

3. COURSE DESCRIPTION

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|-------------------------|--|
| 3.1. Course Objectives | The objective of the course <i>Italian Language 1</i> is the development of basic language and communication skills, the acquisitions of grammatical material and training structures, and the acquisition of language skills that include understanding of written and verbal interactions, verbal and written expressions, and completion of all given materials at the A1 level according to the instructions of the Common European Framework of Reference for Languages (CEFR). Furthermore, students will be acquainted with the most relevant Italian-speaking media and basic professional vocabulary. |
| 3.2. Enrolment Criteria | There are no requirements for enrolment. |



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| <h3>3.3. Learning Outcomes</h3> | <p>LO1: Demonstrate different applications of the verb to be (<i>essere</i> and <i>stare</i>).</p> <p>LO2: Apply the rules of the conjugation of regular verbs and verbs of the first group (verbs with –ARE).</p> <p>LO3: Demonstrate the use of the definite article.</p> <p>LO4: Use and customize linguistic terms according to gender and number.</p> <p>LO5: Display the use of the indefinite article and its different use in relation to the article “the”.</p> <p>LO6: Apply the rules of the conjugation of regular verbs of the second and third groups (–ERE and –IRE) and some irregular verbs.</p> <p>LO7: Interpret materials from Italian into Croatian and from Italian to the Croatian language at the A1 level according to the CEFR.</p> <p>LO8: Create a written text on a given topic, and independently apply the knowledge of the language in different linguistic registers at the A1 level according to the CEFR.</p> | | | | | | | | | | | | | | | | | | | | |
| <h3>3.4. Course Content</h3> | <ol style="list-style-type: none"> 1. Introductory lecture. 2. Come va? Greetings and presentations. / Personal pronouns; the verb “to be” (<i>stare</i> and <i>essere</i>); the verb “live” (<i>abitare</i>); regular verbs of the first conjugation (-ARE) / Vocabulary related to greetings, introducing yourself and associates, nationality. 3. Dove vai? Expressing the destination; booking rooms at the hotel. / Singular and plural; the; regular verbs of the second and third conjugation (-ERE, -IRE); usage of the construction C'È; verb to go (<i>andare</i>). Sociocultural content: the characteristics of the Italian people for familiarization, travel, and accommodation in Italy. 4. Italia & italiani. Greetings in Italy, travel by train or bus, accommodation. 5. Prendi un caffè? Ordering food and drinks; expressing prices / Verb to take (<i>prendere</i>); irregular verb: to have (<i>avere</i>), to do (<i>fare</i>), to know (<i>sapere</i>), know (<i>conoscere</i>), to say (<i>dire</i>); indefinite article; adjectives and nouns in genders and numbers. 6. Preliminary Exam. | | | | | | | | | | | | | | | | | | | | |
| <h3>3.5. Types of Class Activities</h3> | <table border="1"> <tr> <td>X</td> <td>Lectures</td> <td>X</td> <td>Exercises</td> <td></td> <td>Field Trips</td> <td>X</td> <td>Multimedia and Network</td> <td></td> <td>Mentored Paper</td> </tr> <tr> <td></td> <td>Seminars and Workshops</td> <td>X</td> <td>Distance Learning</td> <td>X</td> <td>Independent Assignments</td> <td></td> <td>Laboratory</td> <td></td> <td>Misc.</td> </tr> </table> | X | Lectures | X | Exercises | | Field Trips | X | Multimedia and Network | | Mentored Paper | | Seminars and Workshops | X | Distance Learning | X | Independent Assignments | | Laboratory | | Misc. |
| X | Lectures | X | Exercises | | Field Trips | X | Multimedia and Network | | Mentored Paper | | | | | | | | | | | | |
| | Seminars and Workshops | X | Distance Learning | X | Independent Assignments | | Laboratory | | Misc. | | | | | | | | | | | | |
| <h3>3.6. Course Language</h3> | <p>Italian Language</p> | | | | | | | | | | | | | | | | | | | | |
| <h3>3.7. Student Obligations</h3> | <p>Students are required to attend classes regularly. Students are required to actively participate in class, and that includes solving practical tasks and reasoned discussion of their solutions. Students are required to complete their assignments.</p> | | | | | | | | | | | | | | | | | | | | |
| <h3>3.8. Monitoring Student</h3> | <table border="1"> <tr> <td>1</td> <td>Class Attendance</td> <td></td> <td>Written Exam</td> <td></td> <td>Seminar Paper</td> <td>2</td> <td>Preliminary Exam(s)</td> <td></td> <td>Project</td> </tr> </table> | 1 | Class Attendance | | Written Exam | | Seminar Paper | 2 | Preliminary Exam(s) | | Project | | | | | | | | | | |
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| Work and ECTS | Activities in Class | 0,7 | Oral Exam | Research | Essay | Misc. |
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| 3.9. Grading Students during Class and Final Exam | Grade Type | Points |
|---|-----------------------|--------|
| | 1. Class Attendance | 5 |
| | 2. Preliminary Exam 1 | 30 |
| | 3. Preliminary Exam 2 | 30 |
| | 4. Oral Exam | 30 |
| | 4. Class Activity | 5 |
| Total Points | 100 | |

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| 3.10. Obligatory Literature | 1. Marin. T, Magnelli, S. (2007). Progetto italiano 1 – Libro dello studente. EDILINGUA (8. - 55. str.) 2. Marin. T, Magnelli, S. (2007). Progetto italiano 1 – Libro degli esercizi. EDILINGUA (4. - 35. str.) |
| 3.11. Supplementary Literature | 1. Croatian-Italian and Italian-Croatian dictionary (student's choice) 2. Various educational material (teacher's choice) |
| 3.12. Quality Monitoring Methods | Observations and evaluation of teaching; student questionnaires |