



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

1.1. Course Name	English for Tourism 2								
1.2. Study Programme	Tourist Destination Management and Marketing undergraduate professional study programme								
1.3. Course Short Name	ENTU2	1.7. Year of Study	Second						
1.4. Course Code	TDM19325	1.8. Semester	Fourth / Summer						
1.5. Course Status	Obligatory	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Type</th> <th>Total Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>15</td> </tr> </tbody> </table>	Course Type	Total Hours	Lectures	15	Exercises	15	1.10. Class Venue and Schedule	Bernays – According to published schedule
Course Type	Total Hours								
Lectures	15								
Exercises	15								

2. TEACHING STAFF

2.1. Lecturer in Charge	Adrian Beljo	2.6. Course Associates	Nataša Mance
2.2. Academic Rank	Mag. educ. philol. angl. et mag. educ. inf.	2.7. Academic Rank	MA
2.3. Teaching Rank	Senior Lecturer	2.8. Teaching Rank	Lecturer
2.4. Contact e-mail	adrian.beljo@bernays.hr	2.9. Contact e-mail	natasa.mance@bernays.hr
2.5. Consultations	According to published schedule	2.10. Consultations	According to published schedule

3. COURSE DESCRIPTION

3.1. Course Objectives	The objective of the course <i>English for Tourism 2</i> is to acquire basic knowledge on the use of contemporary English language in the business world and tourism through development of the four language skills (writing, reading, speaking and listening). Acquisition and application of language and grammatical structures typical for tourism and the business environment. Mastering targeted vocabulary within the diverse topics covered.
3.2. Enrolment Criteria	There are no specific enrolment requirements for this course.



3.3. Learning Outcomes	<p>LO1: Describe and apply the basic principles of a successful presentation delivered in the English language</p> <p>LO2: Recognise and use key words and phrases in the English language for the introduction and conclusion; key words and phrases to structure a presentation and describe graphs, tables, diagrams etc.; to handle and answer questions</p> <p>LO3: Demonstrate acquired presentation skills on a specific, programme-related topic</p> <p>LO4: Provide arguments to support an opinion on a programme-related topic</p>																				
3.4. Course Content	<ol style="list-style-type: none"> 1. Basic features of a successful presentation 2. Common words and expressions to provide basic information about oneself, one's institution etc. 3. Presentation introductions (key words and phrases + use in practice) 4. Presentation content and formal structure 5. Functional styles – differences between formal and informal style 6. Common words and expressions used to describe graphs and tables 7. Non-verbal communication 8. Presentation conclusion (key words and phrases) 9. Successfully handing and answering presentation questions (key words and phrases) 10. Presentation assessment 11. Basic techniques and strategies for successful listening in an academic environment 12. Student presentations on a selected topic 																				
3.5. Types of Class Activities	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">X</td> <td style="width: 20%;">Lectures</td> <td style="width: 10%; text-align: center;">X</td> <td style="width: 15%;">Exercises</td> <td style="width: 10%;"></td> <td style="width: 15%;">Field Trips</td> <td style="width: 10%;"></td> <td style="width: 15%;">Multimedia and Network</td> <td style="width: 15%;"></td> <td style="width: 10%;">Mentored Paper</td> </tr> <tr> <td></td> <td>Seminars and Workshops</td> <td></td> <td>Distance Learning</td> <td style="text-align: center;">X</td> <td>Independent Assignments</td> <td></td> <td>Laboratory</td> <td></td> <td>Misc.</td> </tr> </table>	X	Lectures	X	Exercises		Field Trips		Multimedia and Network		Mentored Paper		Seminars and Workshops		Distance Learning	X	Independent Assignments		Laboratory		Misc.
X	Lectures	X	Exercises		Field Trips		Multimedia and Network		Mentored Paper												
	Seminars and Workshops		Distance Learning	X	Independent Assignments		Laboratory		Misc.												
3.6. Course Language	English Language																				
3.7. Student Obligations	Regular class attendance and active participation, obligatory assignments, preliminary exam, exam.																				
3.8. Monitoring Student Work and ECTS	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">1</td> <td style="width: 20%;">Class Attendance</td> <td style="width: 10%; text-align: center;">3</td> <td style="width: 15%;">Written Exam</td> <td style="width: 10%;"></td> <td style="width: 15%;">Seminar Paper</td> <td style="width: 10%;"></td> <td style="width: 15%;">Preliminary Exam(s)</td> <td style="width: 15%;"></td> <td style="width: 10%;">Project</td> </tr> <tr> <td></td> <td>Activities in Class</td> <td></td> <td>Oral Exam</td> <td></td> <td>Research</td> <td></td> <td>Essay</td> <td></td> <td>Misc.</td> </tr> </table>	1	Class Attendance	3	Written Exam		Seminar Paper		Preliminary Exam(s)		Project		Activities in Class		Oral Exam		Research		Essay		Misc.
1	Class Attendance	3	Written Exam		Seminar Paper		Preliminary Exam(s)		Project												
	Activities in Class		Oral Exam		Research		Essay		Misc.												
3.9. Grading Students during Class and Final Exam	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 70%;">Grade Type</th> <th style="width: 30%;">Points</th> </tr> </thead> <tbody> <tr> <td>1. Class Attendance</td> <td style="text-align: center;">5</td> </tr> <tr> <td>2. Preliminary Exam / Final Exam</td> <td style="text-align: center;">95</td> </tr> <tr> <td>Total Points (class attendance + final exam)</td> <td style="text-align: center;">100</td> </tr> </tbody> </table>	Grade Type	Points	1. Class Attendance	5	2. Preliminary Exam / Final Exam	95	Total Points (class attendance + final exam)	100												
Grade Type	Points																				
1. Class Attendance	5																				
2. Preliminary Exam / Final Exam	95																				
Total Points (class attendance + final exam)	100																				



3.10. Obligatory Literature	<ol style="list-style-type: none">1. Authentic language materials and texts2. Worksheets and exercises
3.11. Supplementary Literature	<ol style="list-style-type: none">1. Strutt, P. (2013) <i>English for International Tourism</i>, Essex: Pearson Education Limited (selected chapters)2. MacKenzie, I. (2010) <i>English for Business Studies</i>, Cambridge: Cambridge University Press3. Farrall C., Lindsley M. (2008) <i>Professional English in Use: Marketing</i>, Cambridge: 4. Cambridge University Press (selected topics)4. Student's choice of English Grammar5. Monolingual English language dictionary, student's choice
3.12. Quality Monitoring Methods	Observations and evaluation of teaching; student questionnaires