



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

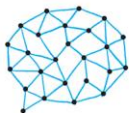
1.1. Course Name	Psychology Basics								
1.2. Study Programme	Communication Management undergraduate professional study programme								
1.3. Course Short Name	OSPSI	1.7. Year of Study	First, Second, Third						
1.4. Course Code	CM19157	1.8. Semester	Second, Fourth, Sixth/ Summer						
1.5. Course Status	Elective	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Type</th> <th>Total Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>15</td> </tr> </tbody> </table>	Course Type	Total Hours	Lectures	15	Exercises	15	1.10. Class Venue and Schedule	Bernays- According to published schedule
Course Type	Total Hours								
Lectures	15								
Exercises	15								

2. TEACHING STAFF

2.1. Lecturer in Charge	Mia Flander Tadić	2.6. Course Associates
2.2. Academic Rank	MA	2.7. Academic Rank
2.3. Teaching Rank	Lecturer	2.8. Teaching Rank
2.4. Contact e-mail	mia.flander-tadic@bernays.hr	2.9. Contact e-mail
2.5. Consultations	According to the schedule	2.10. Consultations

3. COURSE DESCRIPTION

3.1. Course Objectives	The aim of the course "Psychology basics" is to acquaint students with basic knowledge of psychology and to apply knowledge in everyday life. Provide students with basic knowledge in the psychology of perception, learning and memory, intelligence, emotions, personality, as well as knowledge of psychiatric disorders. To bring students closer to understanding psychology
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	as a prerequisite for understanding man.															
3.2. Enrolment Criteria	There are no enrolment requirements for this course.															
3.3. Learning Outcomes	LO1: Explain the basics of psychology as a science and the role of psychology in everyday life. LO2: Distinguish specific areas that psychology deals with. LO3: Explain and analyze the role of perception, emotions, intelligence, motivation, learning and memory. LO4: Apply psychology insights in different areas of life.															
3.4. Course Content	1. What is Psychology? 2. The biological basis of our experiences 3. Heritage or environment? 4. Perception 5. Psychology of learning and memory 6. Opinion and speech 7. Intelligence 8. Emotions in relationships 9. Motivation 10. Relationship between personality dimensions and social attitudes 11. Mental disorders and personality disorders 12. Application of psychology in different areas of life															
3.5. Types of Class Activities	x	Lectures	x	Exercises		Field Trips		Multimedia and Network		Mentored Paper						
	x	Seminars and Workshops		Distance Learning	x	Independent Assignments		Laboratory		Misc.						
3.6. Course Language	Croatian Language															
3.7. Student Obligations	Class Attendance															
3.8. Monitoring Student Work and ECTS	1	Class Attendance		Written Exam		Seminar Paper	2	Preliminary Exam(s)		Project						
		Activities in Class		Oral Exam		Research	1	Essay		Misc.						
3.9. Grading Students during Class and Final Exam	<table border="1"> <thead> <tr> <th>Grade Type</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>1. Class attendance</td> <td>10</td> </tr> <tr> <td>2. Written Exam/ Preliminary exam</td> <td>50</td> </tr> <tr> <td>3. Essay</td> <td>40</td> </tr> <tr> <td>Total Points</td> <td>100</td> </tr> </tbody> </table>						Grade Type	Points	1. Class attendance	10	2. Written Exam/ Preliminary exam	50	3. Essay	40	Total Points	100
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1. Class attendance	10															
2. Written Exam/ Preliminary exam	50															
3. Essay	40															
Total Points	100															



3.10. Obligatory Literature

1. Petz, B. (2008). *Uvod u psihologiju-psihologija za nepsihologe*. Jastrebarsko: Naklada Slap

3.11. Supplementary Literature

1. Oatley, K. i Jenkins, J.M. (2003). *Razumijevanje emocija*. Jastrebarsko: Naklada Slap

2. Milas, G. (2004). *Ličnost i društveni stavovi*. Jastrebarsko: Naklada Slap

3. Zarevski, P. (2007). *Psihologija pamćenja i učenja*. Jastrebarsko: Naklada Slap

3.12. Quality Monitoring Methods

Observations and evaluation of teaching; student questionnaires