



COURSE SYLLABUS

2019/2020 Academic Year

GENERAL COURSE INFORMATION

1.1. Course Name	German Language 1								
1.2. Study Programme	Tourist Destination Management and Marketing undergraduate professional study programme								
1.3. Course Short Name	DSNJ1	1.7. Year of Study	Second						
1.4. Course Code	TDM19357	1.8. Semester	Third / Winter						
1.5. Course Status	Obligatory/Elective	1.9. ECTS	4						
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Course Structure</th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>30</td> </tr> </tbody> </table>	Course Structure	Hours	Lectures	15	Exercises	30	1.10. Class Venue and Schedule	Bernays – According to published schedule
Course Structure	Hours								
Lectures	15								
Exercises	30								

2. TEACHING STAFF

2.1. Lecturer in Charge	Lucija Miškulin Saletović	2.6. Course Associates
2.2. Academic Rank	PhD	2.7. Academic Rank
2.3. Teaching Rank	Senior Lecturer	2.8. Teaching Rank
2.4. Contact e-mail	lucia.miskulin-saletovic@bernays.hr	2.9. Contact e-mail
2.5. Consultations	According to published schedule	2.10. Consultations

3. COURSE DESCRIPTION

3.1. Course Objectives	The objective of the course <i>German Language 1</i> is to enable students to acquire basic knowledge, vocabulary and structures to understand the most basic concepts at the A1 level of the Common European Framework of Reference for Languages (CEF), to teach students to perform less demanding tasks such as filling in forms with personal data or participating in a dialogue in German and ensuring that students quickly apply the acquired skills and knowledge – understanding, speaking and writing – necessary for basic communication.
3.2. Enrolment Criteria	There are no requirements for enrolment.



3.3. Learning Outcomes	<p>LO1: Capacity to say basic information about oneself and colleagues.</p> <p>LO2: Describe your own and other people's work day and recreation time.</p> <p>LO3: Use words and expressions for making appointments and setting up meetings.</p> <p>LO4: Use words and expressions related to food and drinks.</p>																				
3.4. Course Content	<ol style="list-style-type: none"> 1. Sich und andere vorstellen 2. Präsens, Aussagesatz 3. Wortfolge 4. Wort-und Satzfrage 5. Zahlen bis 500 6. Zeitadverbien, Wochentage, Uhrzeit 7. Freizeit und Arbeit/Studium 8. Erste Kontakte 9. Trennbare Verben 10. Termine vereinbaren 11. E-Mails schreiben 12. Essen und Trinken 13. Reise/Verkehrsmittel 14. Präteritum – war, hatte 15. Wiederholung 																				
3.5. Types of Class Activities	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">X</td> <td style="width: 20%;">Lectures</td> <td style="width: 10%; text-align: center;">X</td> <td style="width: 20%;">Exercises</td> <td style="width: 10%;"></td> <td style="width: 20%;">Field Trips</td> <td style="width: 10%; text-align: center;">X</td> <td style="width: 20%;">Multimedia and Network</td> <td style="width: 10%;"></td> <td style="width: 20%;">Mentored Paper</td> </tr> <tr> <td></td> <td>Seminars and Workshops</td> <td style="text-align: center;">X</td> <td>Distance Learning</td> <td style="text-align: center;">X</td> <td>Independent Assignments</td> <td></td> <td>Laboratory</td> <td></td> <td>Misc.</td> </tr> </table>	X	Lectures	X	Exercises		Field Trips	X	Multimedia and Network		Mentored Paper		Seminars and Workshops	X	Distance Learning	X	Independent Assignments		Laboratory		Misc.
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	Seminars and Workshops	X	Distance Learning	X	Independent Assignments		Laboratory		Misc.												
3.6. Course Language	German Language																				
3.7. Student Obligations	Attending lectures and exercises, individual tasks, obligatory homework and passing the written and oral exams																				
3.8. Monitoring Student Work and ECTS	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">1, 3</td> <td style="width: 20%;">Class Attendance</td> <td style="width: 10%; text-align: center;">1</td> <td style="width: 20%;">Written Exam</td> <td style="width: 10%;"></td> <td style="width: 20%;">Seminar Paper</td> <td style="width: 10%;"></td> <td style="width: 20%;">Preliminary Exam(s)</td> <td style="width: 10%;"></td> <td style="width: 20%;">Project</td> </tr> <tr> <td></td> <td>Activities in Class</td> <td style="text-align: center;">1</td> <td>Oral Exam</td> <td></td> <td>Research</td> <td></td> <td>Essay</td> <td style="text-align: center;">0, 7</td> <td>Misc.</td> </tr> </table>	1, 3	Class Attendance	1	Written Exam		Seminar Paper		Preliminary Exam(s)		Project		Activities in Class	1	Oral Exam		Research		Essay	0, 7	Misc.
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3.9. Grading Students during Class and Final Exam	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="background-color: #cccccc;">Grade Type</th> <th style="background-color: #cccccc;">Points</th> </tr> </thead> <tbody> <tr> <td>1. Class Attendance</td> <td style="text-align: center;">10</td> </tr> <tr> <td>2. Obligatory Assignments</td> <td style="text-align: center;">20</td> </tr> <tr> <td>3. Final Exam</td> <td style="text-align: center;">40</td> </tr> </tbody> </table>	Grade Type	Points	1. Class Attendance	10	2. Obligatory Assignments	20	3. Final Exam	40												
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1. Class Attendance	10																				
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3. Final Exam	40																				



4. Oral Exam	30
Total Points	100

3.10. Obligatory Literature

1. Gemeinsam A1, Calamus Verlag
2. Becker, Braunert, Alltag, Beruf & Co. A1, Hueber Verlag

3.11. Supplementary Literature

1. Farmache, Grosser et al.: DaF im Unternehmen A1-A2, Klett Verlag
2. Marčetić, T. (2001.) *Pregled gramatike njemačkog jezika*, Zagreb, Školska knjiga
3. Techmer, M. (2007) Wortschatz Grundstufe A1 bis B1. Ismaning, Hueber Verlag
<http://einstufungstests.klett-sprachen.de/eks/dafunternehmen/>
<http://www.deutsch-perfekt.com>
<http://www.dw.com/de/themen>

3.12. Quality Monitoring Methods

Observations and evaluation of teaching; student questionnaires