



## COURSE SYLLABUS

2019/2020 Academic Year

### 1. GENERAL COURSE INFORMATION

1.1. Course Name	Italian Language 2									
1.2. Study Programme	Tourist Destination Management and Marketing undergraduate professional study programme									
1.3. Course Short Name	DSJT2	1.7. Year of Study	Second							
1.4. Course Code	TDM19362	1.8. Semester	Fourth / Summer							
1.5. Course Status	Elective	1.9. ECTS	4							
1.6. Course Structure	<table border="1"> <thead> <tr> <th>Type of Class</th> <th>Total Hours</th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>15</td> </tr> <tr> <td>Exercises</td> <td>30</td> </tr> </tbody> </table>		Type of Class	Total Hours	Lectures	15	Exercises	30	1.10. Class Venue and Schedule	Bernays – According to published schedule
	Type of Class	Total Hours								
	Lectures	15								
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### 2. TEACHING STAFF

2.1. Lecturer in Charge	Marta Račić	2.6. Course Associates	Branka Pavlič
2.2. Academic Rank	PhD	2.7. Academic Rank	Prof.
2.3. Teaching Rank	Lecturer	2.8. Teaching Rank	
2.4. Contact e-mail	marta.racic@bernays.hr	2.9. Contact e-mail	branka.pavlic@bernays.hr
2.5. Consultations	According to published schedule	2.10. Consultations	According to published schedule

### 3. COURSE DESCRIPTION

3.1. Course Objectives	The objective of the course “Italian Language 2” is to develop basic language and communication skills, the acquisition of grammar, practicing structures, and acquisition of language skills, including the understanding of written and spoken materials, interaction, both verbal and written expression at the A1 level according to the description of the Common European Framework of Reference for Languages (CEFR). Furthermore, students will be acquainted with the most relevant Italian-speaking media and basic professional vocabulary.
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<b>3.2. Enrolment Criteria</b>	Completed and passed courses from previous levels.																				
<b>3.3. Learning Outcomes</b>	<p>LO1: Apply the conjugation rules for regular verbs.</p> <p>LO2: Apply the conjugation rules for certain irregular verbs.</p> <p>LO3: Demonstrate knowledge of numbers in Italian.</p> <p>LO4: Apply prepositions A, DA, DI and IN with the definite article and with certain verbs.</p> <p>LO5: Use indicators associated with the linguistic structure properly.</p> <p>LO6: Translate materials from Italian into Croatian and vice versa at the level of A1 according to CEFR.</p> <p>LO7: Apply language knowledge in different linguistic registers at the level of A1 according to the CEFR.</p>																				
<b>3.4. Course Content</b>	<p>1. Revision of materials covered in the Italian Language 1 course.</p> <p>2. <i>Unità 4: Prendi un caffè?</i> Ordering food and drinks; expressing prices; description. / Irregular verbs.</p> <p>3. <i>Unità 5: Tu che cosa fai?</i> Discussing professions, describing the job and tasks; retelling daily activities and those that take place in free time. / Modal verbs can (<i>potere</i>) and must (<i>dovere</i>). / Possessive adjectives in the singular.</p> <p>4. <i>Unità 6: Italia &amp; italiani</i> Italian customs, work, and family.</p> <p>5. <i>Unità 7: C'è una banca qui vicino?</i> Retelling projects; identifying and describing places, shops, and other facilities; orientation in space and search for information about a particular place. / Prepositions A, DA, and IN with certain clauses; indicators of place (di fronte a ..., davanti a ..., accanto a ...); orientation in time (expressing time).</p> <p>6. Preliminary Exams.</p>																				
<b>3.5. Types of Class Activities</b>	<table border="1"> <tr> <td>X</td> <td>Lectures</td> <td>X</td> <td>Exercises</td> <td></td> <td>Field Trips</td> <td>X</td> <td>Multimedia and Network</td> <td></td> <td>Mentored Pap</td> </tr> <tr> <td></td> <td>Seminars and Workshops</td> <td>X</td> <td>Distance Learning</td> <td></td> <td>Independent Assignments</td> <td></td> <td>Laboratory</td> <td></td> <td>Misc.</td> </tr> </table>	X	Lectures	X	Exercises		Field Trips	X	Multimedia and Network		Mentored Pap		Seminars and Workshops	X	Distance Learning		Independent Assignments		Laboratory		Misc.
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<b>3.6. Course Language</b>	Italian Language																				
<b>3.7. Student Obligations</b>	Students are required to attend classes regularly. Students are required to actively participate in class, including solving practical tasks and reasoned discussions of their solutions. Students are required to carry out assignments.																				
<b>3.8. Monitoring Student Work and ECTS</b>	<table border="1"> <tr> <td>1,3</td> <td>Class Attendance</td> <td></td> <td>Written Exam</td> <td>0,7</td> <td>Seminar Paper, exercises</td> <td>2</td> <td>Preliminary Exam(s)</td> <td></td> <td>Project</td> </tr> <tr> <td></td> <td>Activities in Class</td> <td></td> <td>Oral Exam</td> <td></td> <td>Research</td> <td></td> <td>Essay</td> <td></td> <td>Misc.</td> </tr> </table>	1,3	Class Attendance		Written Exam	0,7	Seminar Paper, exercises	2	Preliminary Exam(s)		Project		Activities in Class		Oral Exam		Research		Essay		Misc.
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<b>3.9. Grading Students during Class and Final Exam</b>	<table border="1"> <thead> <tr> <th>Grade Type</th> <th>Points</th> </tr> </thead> <tbody> <tr> <td>1. Class Attendance and Participation</td> <td>5</td> </tr> <tr> <td>2. Preliminary Exam 1</td> <td>25</td> </tr> <tr> <td>3. Preliminary Exam 2</td> <td>70</td> </tr> </tbody> </table>	Grade Type	Points	1. Class Attendance and Participation	5	2. Preliminary Exam 1	25	3. Preliminary Exam 2	70												
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	Total Points (lectures + final exam)	100
3.10. Obligatory Literature	<ol style="list-style-type: none"><li>1. Toffolo L, Nuti, N., Merklingshaus, R., (2003). Allegro 1 – Libro dello studente ed esercizi. EDILINGUA (pp 32 - 65, pp 116 - 133)</li><li>2. Mandelli, A., Nutti, N. (2005). Allegro 1 – Esercizi supplementari e test di autocontrollo. EDILINGUA (pp 19 - 41)</li><li>3. Presentations and materials from the lectures</li></ol>	
3.11. Supplementary Literature	<ol style="list-style-type: none"><li>1. Croatian – Italian and Italian – Croatian dictionary (student's choice)</li><li>2. Various educational materials (lecturer's choice)</li></ol>	
3.12. Quality Monitoring Methods	Observations and evaluation of teaching; student questionnaires	